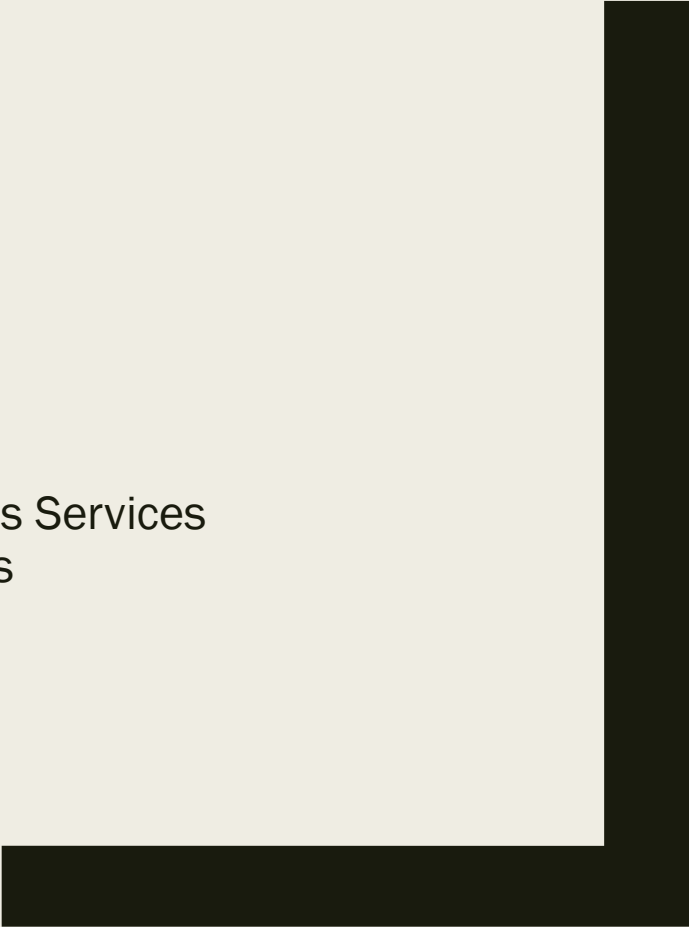




# LCAP

Kate Lane, Interim Assistant Superintendent Business Services  
Laura Trahan, Director – Education Services  
May 9, 2018



# Local Control & Accountability Plan – *Background*

## ■ Purpose

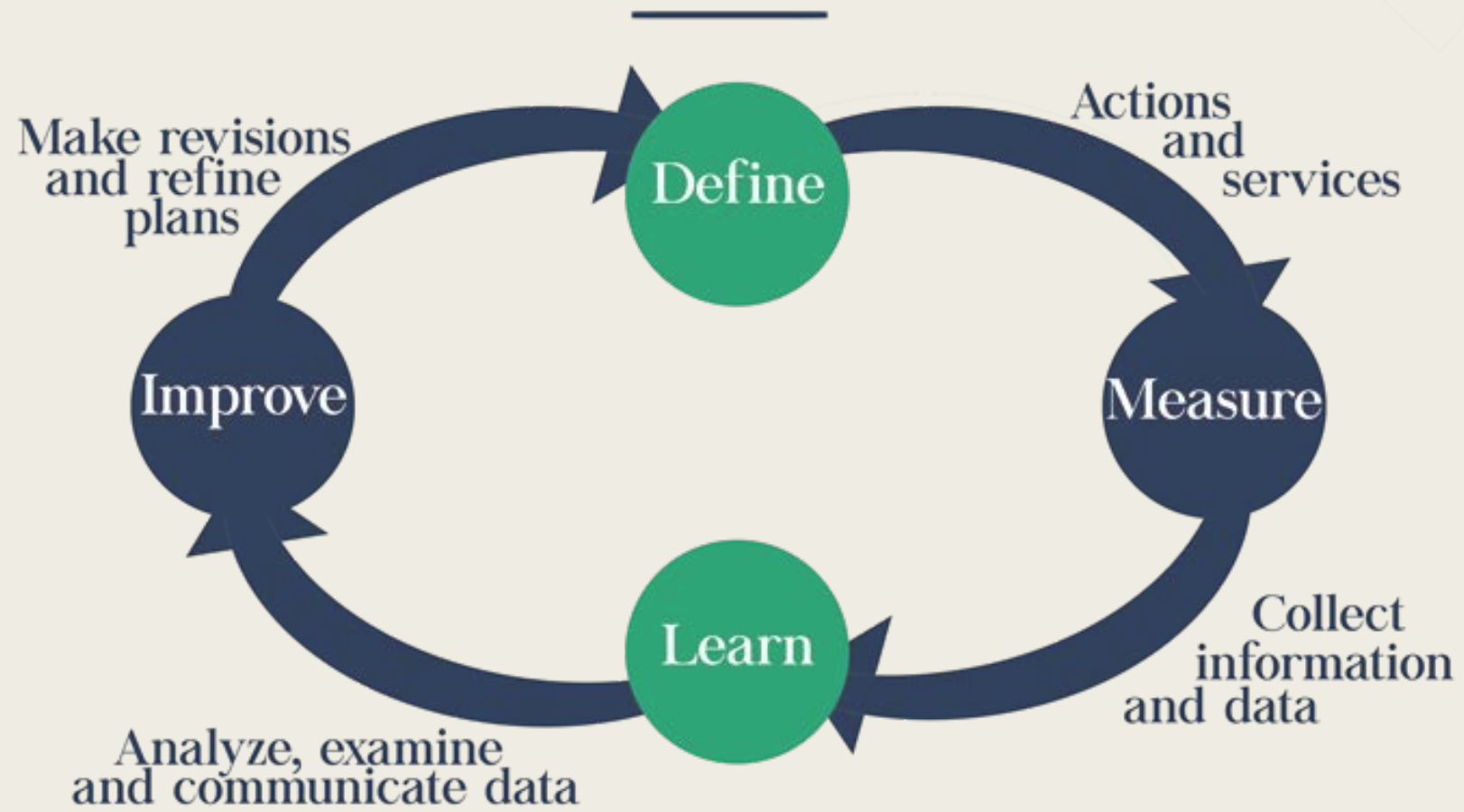
- *Plan that accompanies LCFF and emphasizes LOCAL control*
- *Part of new accountability system – [California Way](#)*
- *Mechanism for measuring success of students*
- *Emphasizes a cycle of continuous improvement*

## ■ Role of the County Office

- *Statutory requirement to approve District LCAPs*
  - Criterion 1 – Adheres to template
  - Criterion 2 – Sufficient budget to implement LCAP actions
  - Criterion 3 – Adheres to the LCFF spending regulations
- *Keeps the “Local” in LCAP relevant*

- Resources: <http://jade.marinschools.org/LCAP/Pages/LCAP-Training-Material.aspx>

# *The LCAP Cycle*



# The Life Cycle of the LCAP

- The life cycle of the LCAP is one of continuous reflection, adaptation, and growth

## *April – June*

- Review progress and consult stakeholder in completing annual update and making needed revisions
- Finalize following May Revision
- Hold public hearing
- Adopt and implement

## *February – March*

- Draft Plan
- Present to advisory groups
- Respond to comments
- Adjust to reflect input



## *July – October*

- Evaluate progress
- Conduct needs assessment
- Consult stakeholders

## *November – January*

- Identify goals, actions, and services
- With Governor's January Budget, align resources
- Consult stakeholders

- Adjust to reflect input
- Respond to comments
- Present to advisory groups
- Draft Plan

## *February – March*

- Draft Plan
- Present to advisory groups
- Respond to comments
- Adjust to reflect input

- Consult stakeholders
- With Governor's January Budget, align resources
- Identify goals, actions, and services

## *November – January*

- Evaluate progress
- Conduct needs assessment
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# Role of the COE

Relationship

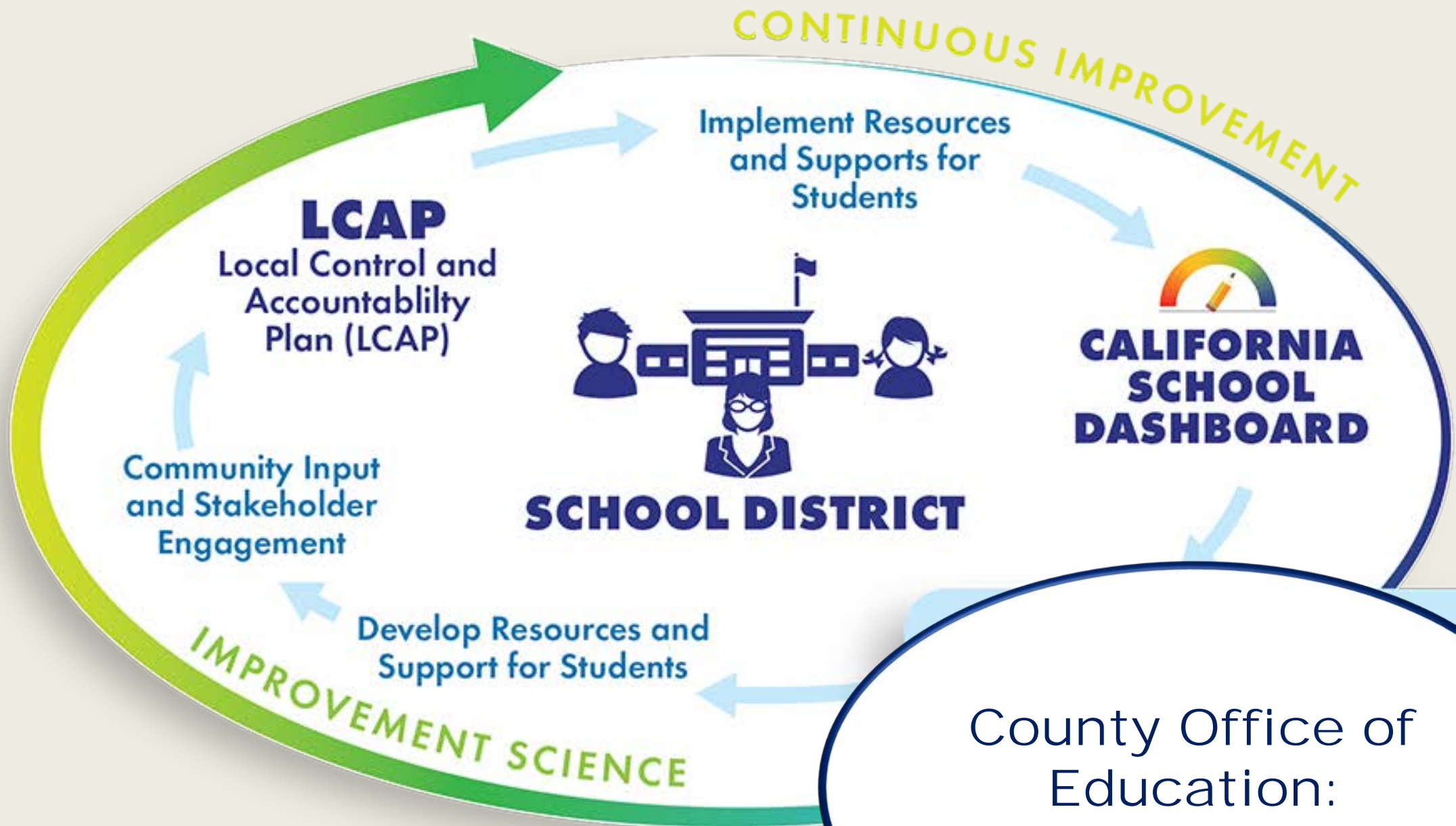
Collaboration

Partnership

- **Statutory LCAP Approval**
  - *Criterion 1 – Adheres to template*
  - *Criterion 2 – Sufficient budget to implement LCAP actions*
  - *Criterion 3 – Adheres to the LCFF spending regulations*
- **Technical Assistance**
  - *Changes in template*
  - *Law*
  - *Best practices*
  - *Team review of draft*
- **Professional Development**
  - *How To....*
  - *Changes and updates to the accountability system*
- **Differentiated Assistance**
  - *Marin school districts have self-selected for differentiated assistance in 17-18*

# What's new with LCAP today?

- Change in practice:
  - *Three year “static” plan – 2018-19 is year 2 of the 3 year plan*
    - Annual update
    - Budget
    - Stakeholder Engagement
  - *Accountability*
- Progress and Challenges
  - *Dashboard!*
    - Heightened focus on student groups
    - Differentiated Assistance
    - Many changes to date



County Office of Education:  
Differentiated Assistance

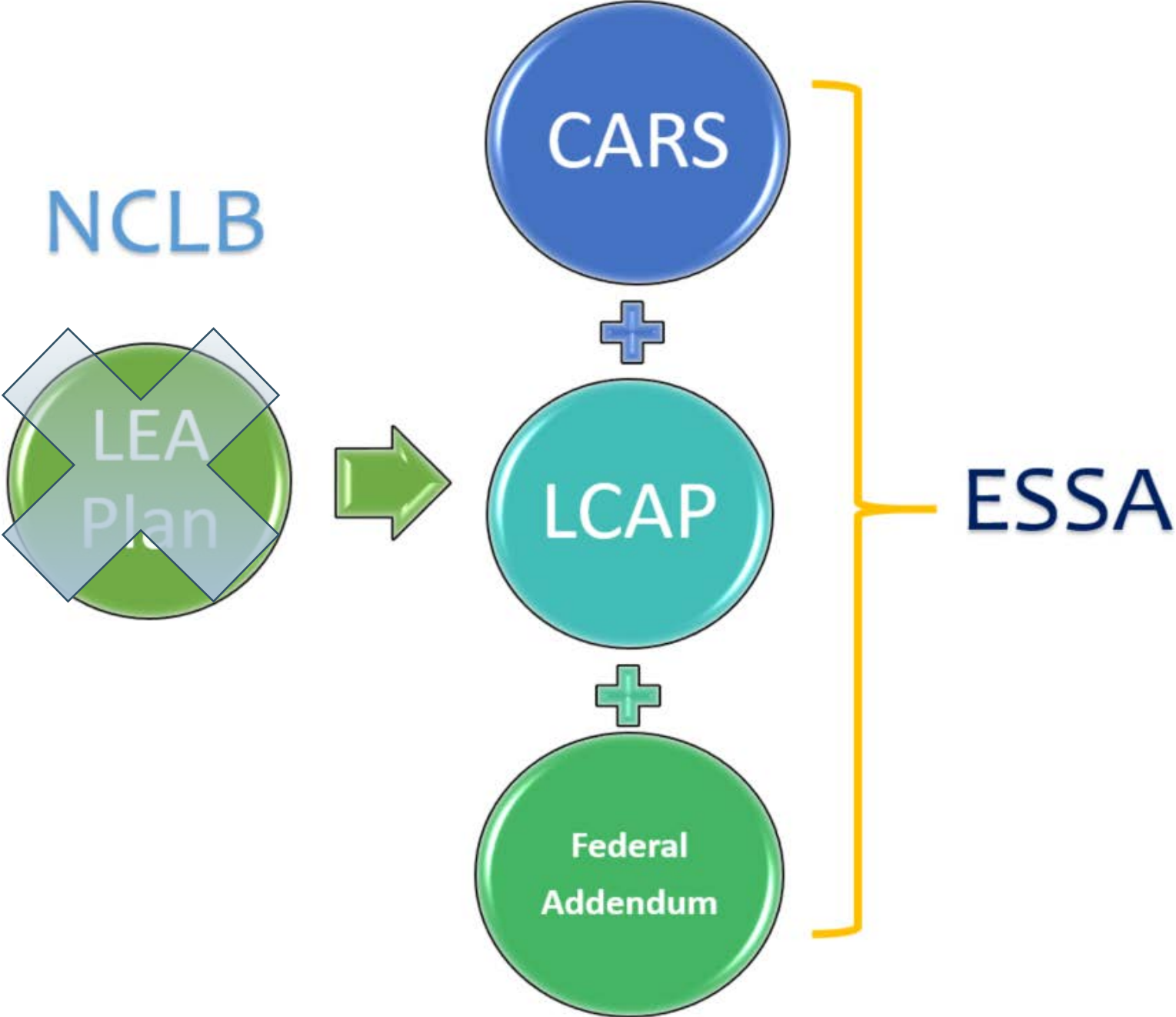
# Every Student Succeeds Act - ESSA

- Replaces NCLB
- Components:
  - *Accountability System*
    - Dashboard
- Districts apply for fund
- Federal LCAP Addendum is submitted directly to CDE





In order  
to  
Access  
ESSA  
\$\$



# How it really works



- 100% of this work is based in Relationship, Collaboration and Partnership **with** districts
  - *Targeted Assistance Sessions*
  - *Reviews*
  - *Understanding the differences of our districts*
- Monitoring changes – State and Federal level

