



MARIN COUNTY

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Marin County Schools

Efficiency and Effectiveness Task Force Report

May 9, 2018

What we do ~ When we do it ~ Training ~ Collaboration

60 Seconds / Topic

Today's Topics

- Local Control & Accountability Plan (LCAP) Background
- Role of the Marin County Office of Education (MCOE) and LCAP
- What's New with LCAP

LCAP Background

Local Control Funding Formula (LCFF)

Effective with the 2013-14 fiscal year, school finance was reformed with the most significant change in over 40 years. The new Local Control Funding Formula (LCFF) replaces the former general purpose funding (known as revenue limits) and most strictly defined categorical programs. Essentially the new formula consists of base grants plus additional supplemental and concentration grants targeted for services to low-income, English learner, and foster youth students. Additionally the reform establishes the Local Control Accountability Plan (LCAP), a spending plan, which must be adopted concurrently with a local educational agency's (LEA's) budget.

Local Control and Accountability Plan (LCAP)

The Local Control and Accountability Plan (LCAP) is a critical part of the new state Local Control Funding Formula (LCFF). Each school district, charter school, or county office of education must engage key stakeholders such as parents, students, LCAP Advisory Team, union representatives, educators, employees and the community to establish these plans.

The plans will describe the overall vision for students, annual goals and specific actions to achieve the vision and goals. Each LCAP will focus on eight areas identified as state priorities for school districts and charter schools and ten areas identified as state priorities for county offices of education. The plans will also demonstrate how the districts', charters', or county offices' budgets will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes. The LCAP is a three-year plan that is updated annually.

Role of the Marin County Office of Education and LCAP

The Marin County Office of Education has a statutory requirement to approve District LCAPs in the following Criterion:

- Criterion 1 – Adheres to template
- Criterion 2 – Sufficient budget to implement LCAP actions
- Criterion 3 – Adheres to the LCFF spending regulations

In addition to the statutory role above, Marin County Office of Education offers customized LCAP support services with the goal of understanding the differences in Marin school districts and building relationships, collaboration and partnership with districts through LCAP support, see below for a summary of district support:

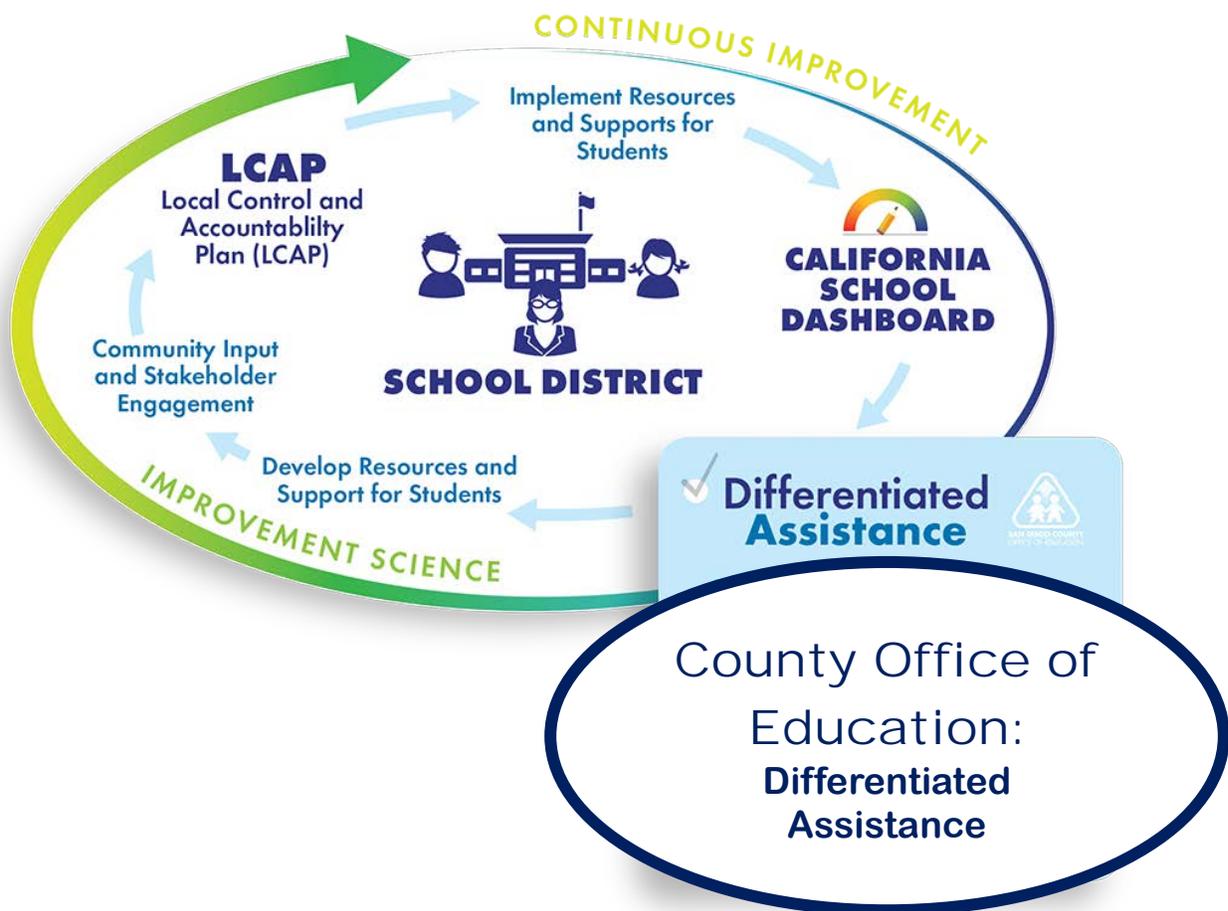
- Technical Assistance
 - *Changes in template*
 - *Law*
 - *Best practices*
 - *Team review of draft*
- Professional Development
 - *How To...*
 - *Changes and updates to the accountability system*
- Monitoring changes – State and Federal level

Differentiated Assistance

California has made a series of major shifts in public education with one goal: To improve learning so every student can be successful in school, college, work, and life. Our state is raising the bar and setting high expectations for all students; empowering parents, students, and school communities; and changing the way it evaluates and supports schools. Using more than just a single number or test score, the state's new accountability system aims to confront the gaps for student groups that can be hidden within student averages.

The Statewide System of Support identifies Differentiated Assistance as an opportunity provided to eligible local education agencies (LEAs) that have been shown in the [California School Dashboard](#) to need attention in two or more Local Control Funding Formula (LCFF) priority areas for a student group. The priorities are represented with indicators on the Dashboard. The state's priorities for education include pupil achievement (math and English test scores, English learner progress); school climate (suspension rates); and pupil engagement (graduation rates, chronic absenteeism).

The Marin County Office of Education continues to be a partner to LEAs by providing support through the Local Control and Accountability (LCAP) process, updates to and analysis of California School Dashboard data, and now through Differentiated Assistance.



What is New with LCAP

Change in practice includes a three-year “static” plan; 2018-2019 is year two of the three-year plan. This plan is tied to annual updates, budget and stakeholder engagement.

- Template has stabilized
- Able to see the Accountability Cycle that involves the LCAP Dashboard interface

The [Dashboard](#) is part of the new state accountability and continuous improvement system that moves California from a single score to multiple measures and from a focus on the average of all students’ performance to equitable outcomes for each student group. The Dashboard is essentially a report card for local schools and districts that takes a more holistic look at the many performance areas that are key to preparing students for college and career after 12th grade. This new accountability system puts equity at the center of assessing local schools and districts and provides greater more transparency for parents and the community.

For more information, see attached flyer on Getting to Know the California School Dashboard.

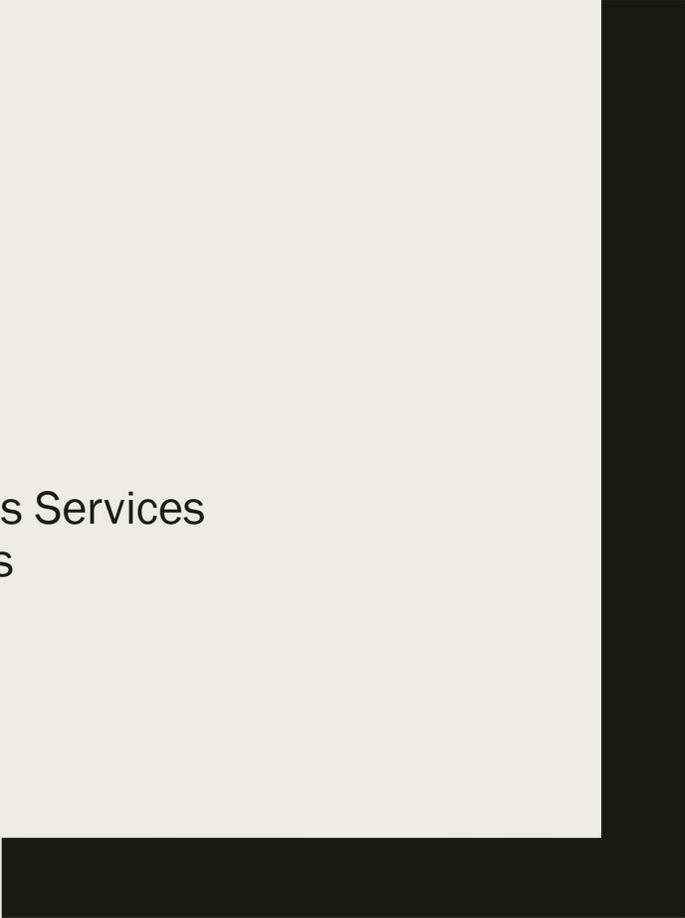
Marin County Office of Education LCAP Resources

To access LCAP Resources and Training Materials, please visit our MCOE LCAP webpage by [clicking here](#).



LCAP

Kate Lane, Interim Assistant Superintendent Business Services
Laura Trahan, Director – Education Services
May 9, 2018



Local Control & Accountability Plan – *Background*

■ Purpose

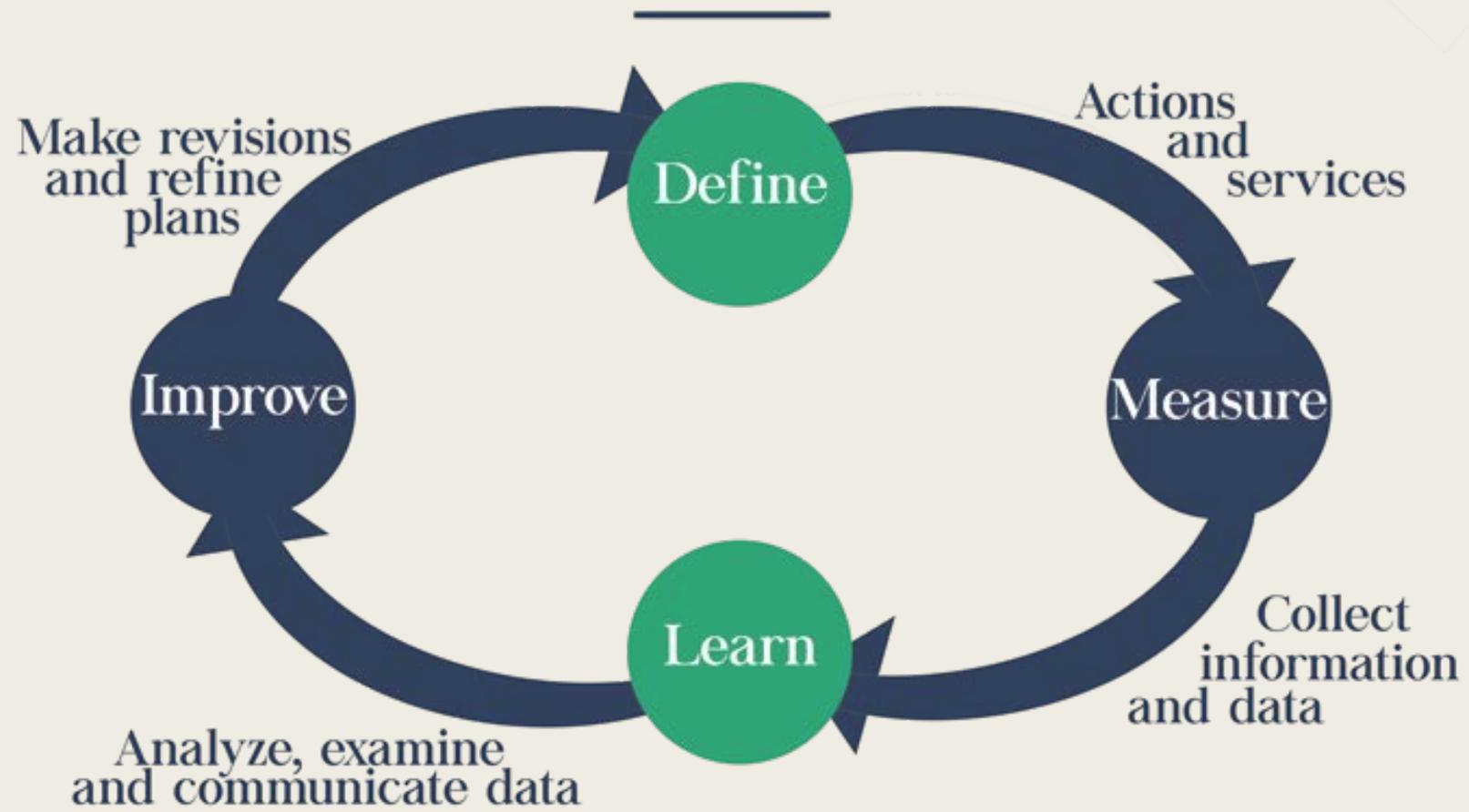
- *Plan that accompanies LCFF and emphasizes LOCAL control*
- *Part of new accountability system – [California Way](#)*
- *Mechanism for measuring success of students*
- *Emphasizes a cycle of continuous improvement*

■ Role of the County Office

- *Statutory requirement to approve District LCAPs*
 - Criterion 1 – Adheres to template
 - Criterion 2 – Sufficient budget to implement LCAP actions
 - Criterion 3 – Adheres to the LCFF spending regulations
- *Keeps the “Local” in LCAP relevant*

- Resources: <http://jade.marinschools.org/LCAP/Pages/LCAP-Training-Material.aspx>

The LCAP Cycle



The Life Cycle of the LCAP

- The life cycle of the LCAP is one of continuous reflection, adaptation, and growth

April – June

- Review progress and consult stakeholder in completing annual update and making needed revisions
- Finalize following May Revision
- Hold public hearing
- Adopt and implement

February – March

- Draft Plan
- Present to advisory groups
- Respond to comments
- Adjust to reflect input



July – October

- Evaluate progress
- Conduct needs assessment
- Consult stakeholders

November – January

- Identify goals, actions, and services
- With Governor's January Budget, align resources
- Consult stakeholders

- Adjust to reflect input
- Respond to comments
- Present to advisory groups
- Draft Plan

February – March

February – March

- Consult stakeholders
- With Governor's January Budget, align resources
- Identify goals, actions, and services

November – January

November – January

Role of the COE

Relationship

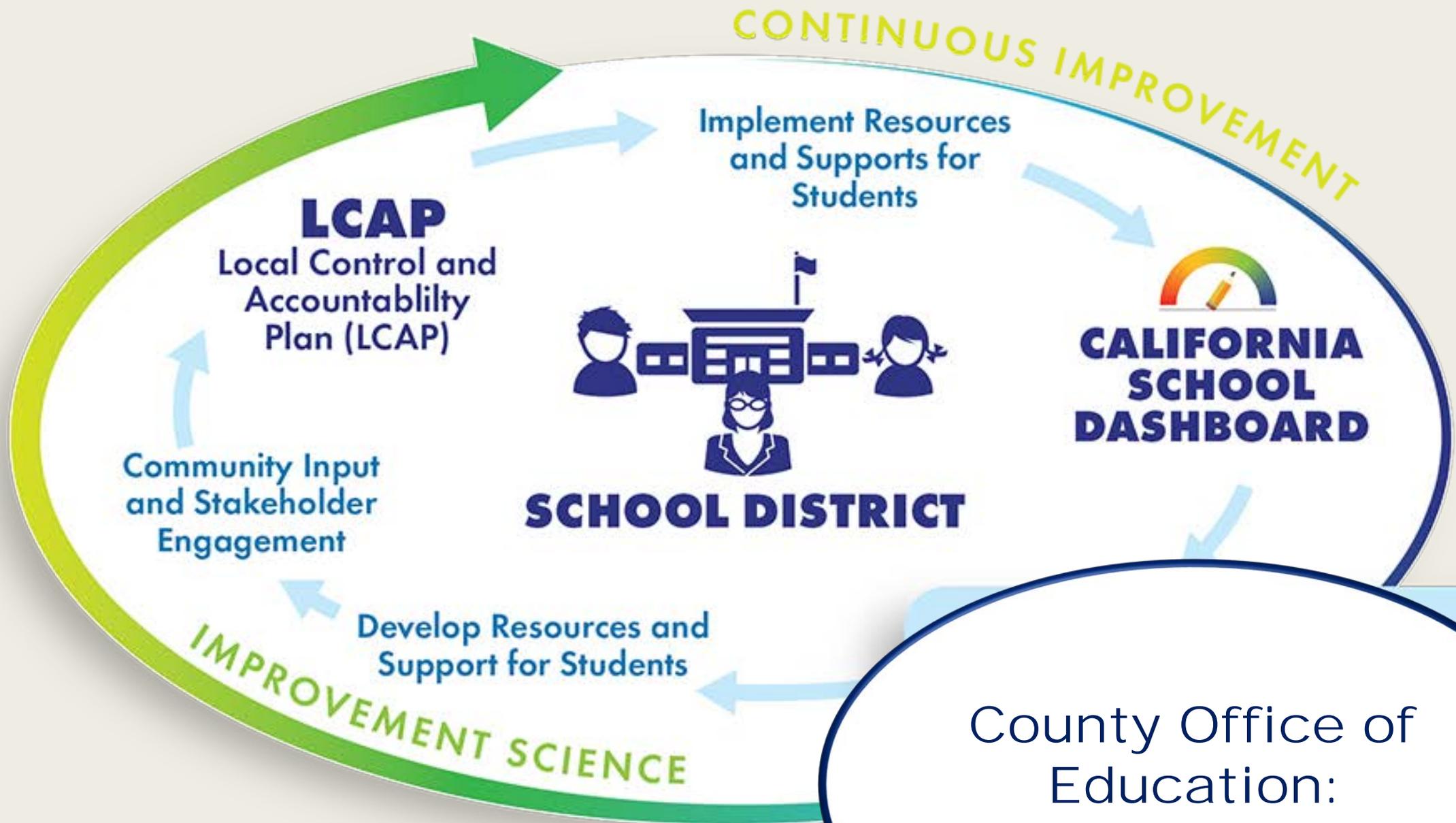
Collaboration

Partnership

- **Statutory LCAP Approval**
 - *Criterion 1 – Adheres to template*
 - *Criterion 2 – Sufficient budget to implement LCAP actions*
 - *Criterion 3 – Adheres to the LCFF spending regulations*
- **Technical Assistance**
 - *Changes in template*
 - *Law*
 - *Best practices*
 - *Team review of draft*
- **Professional Development**
 - *How To....*
 - *Changes and updates to the accountability system*
- **Differentiated Assistance**
 - *Marin school districts have self-selected for differentiated assistance in 17-18*

What's new with LCAP today?

- Change in practice:
 - *Three year “static” plan – 2018-19 is year 2 of the 3 year plan*
 - Annual update
 - Budget
 - Stakeholder Engagement
 - *Accountability*
- Progress and Challenges
 - *Dashboard!*
 - Heightened focus on student groups
 - Differentiated Assistance
 - Many changes to date



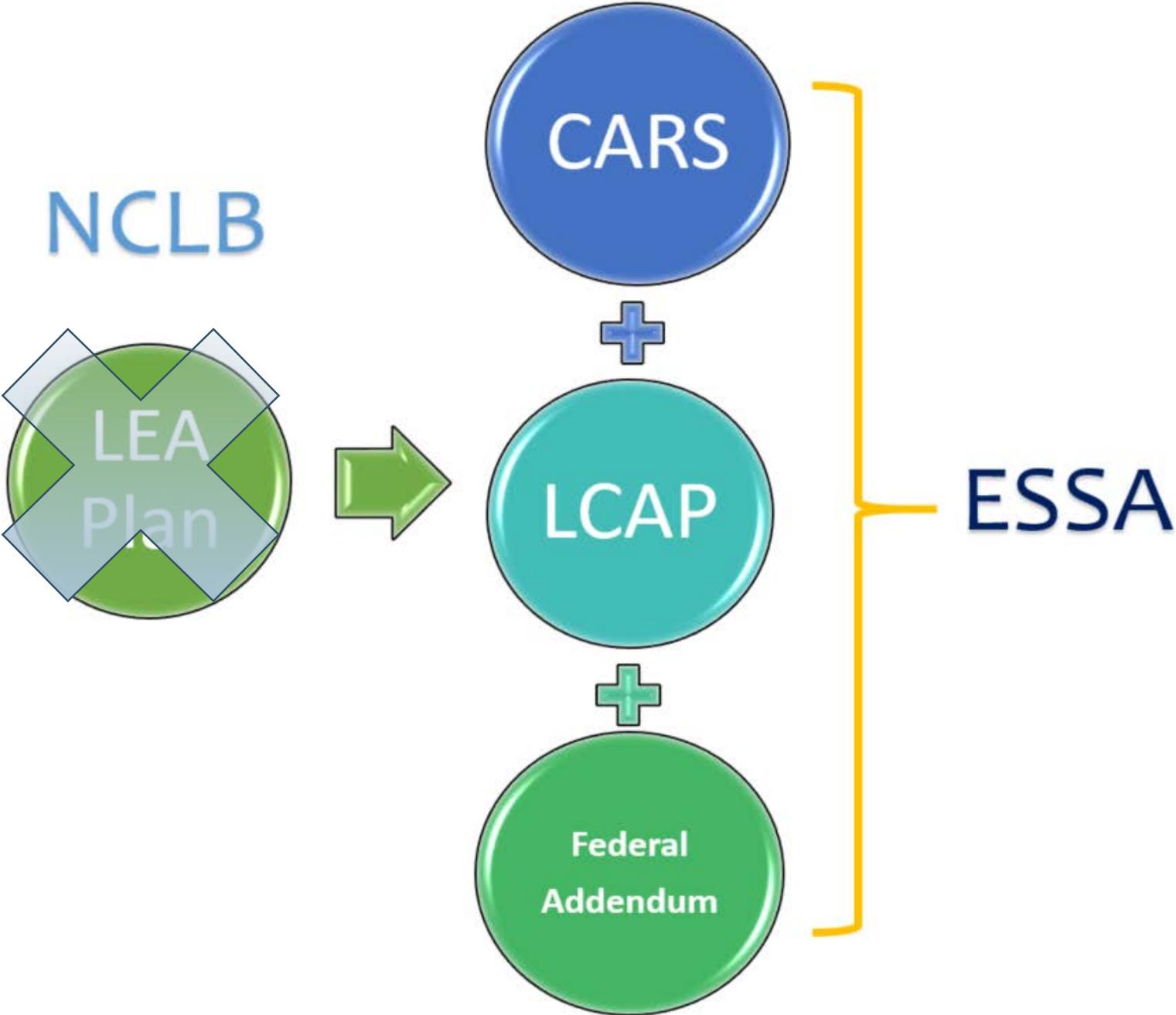
County Office of Education:
Differentiated Assistance

Every Student Succeeds Act - ESSA

- Replaces NCLB
- Components:
 - *Accountability System*
 - Dashboard
- Districts apply for fund
- Federal LCAP Addendum is submitted directly to CDE



In order
to
Access
ESSA
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How it really works



- 100% of this work is based in Relationship, Collaboration and Partnership **with** districts
 - *Targeted Assistance Sessions*
 - *Reviews*
 - *Understanding the differences of our districts*
- Monitoring changes – State and Federal level

