

LCAP Definitions and Code Requirements

LCAP Template

Education Code 52060 states that the governing board of each school district shall, by July 1, 2014, adopt a local control accountability plan using the template approved by the SBE.

LCAP Approval

Education Code 52060 states that the adoption of the local control accountability plan by the governing board of the school district will be effective for three years and be updated on or before July 1 of each year.

Education Code 52070 states the county superintendents shall then approve district LCAPs or annual updates, if he or she determines the district's LCAP adheres to the SBE Template; has sufficient expenditures in the budget to support the LCAP; and adheres to the expenditure requirements for supplemental and concentration funds.

Significant Subgroups

A numerically significant pupil subgroup is one that consists of at least 30 pupils. For a subgroup of pupils who are foster youth, a numerically significant pupil subgroup is one that consists of at least 15 pupils.

Ethnic Subgroups and Other Groups

Numerically significant subgroups are identified in Education Code Section 52052. The subgroups are: ethnic subgroups, socioeconomically disadvantaged pupils, English learners and pupils with disabilities, and are considered numerically significant when there are 30 or more students in the subgroup. Also listed as a subgroup is Foster Youth. For Foster Youth, the threshold is lower, with 15 or more students constituting a subgroup.

English Learner Parent Advisory Committee

Education Code 52063(b)(1) states that the governing board of a school district shall establish an English Learner Parent Advisory committee if the enrollment of the school district includes at least 15 percent English learners and the school district enrolls at least 50 pupils who are English learners. The majority of members must be parents of English learners.

Education Code 52063(b)(2) does not require the governing board of the school district to establish a new English learner parent advisory committee if the governing board of the school district already has established a committee that meets the requirements of this subdivision.

Education Code 52062(a)(2) requires the superintendent to present the LCAP to the English learner parent advisory committee for review and comment. The superintendent shall respond, in writing, to comments received by the English Learner Parent Advisory Committee.

Parent Advisory Committee

Education Code 52063(a)(1) requires districts to establish a Parent Advisory Committee that includes parents of students as defined in 42238.01 (English learner, low income, and foster youth) to provide advice to the governing board and superintendent regarding Article 4.5, Local Control and Accountability Plans. A majority of the members must be parents.

Education Code 52063(a)(3) does not require the governing board of the school district to establish a new parent advisory committee if it has already established a parent advisory committee that meets the requirements of this subdivision, including any committee established to meet the requirements of the federal No Child Left Behind Act of 2001.

Education Code 52062(a)(1) requires the superintendent to present the LCAP to the Parent Advisory Committee for review and comment. The superintendent shall respond, in writing, to comments received by the Parent Advisory Committee.

Public Notification

Education Code 52062(a)(3) requires the superintendent to notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures, using the most efficient method of notification possible. The district is not required to produce printed notices nor to send notices by mail; however, all written notifications related to the LCAP are to be provided consistent with the translation requirements in Education Code 48985.

Consult

Education Code 52060(g) requires a district to consult with teachers, principals, administrators, other school personnel, local bargaining units of the district, parents and pupils in developing a local control and accountability plan. The provision does not require the superintendent to respond in writing to comments received during the consultation(s).

Consult with pupils, as used in Education Code 52060 and 42238.02 requires a process to enable pupils, including unduplicated pupils and other numerically significant subgroups, to review and comment on the development of the LCAP.

Public Hearing

After the stakeholder engagement activities and consultations to gather input to develop the LCAP and goals, pursuant to Education Code 52062(b)(1) the governing board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location of the hearing and where the proposed LCAP will be available for public inspection. The LCAP public hearing shall be held at the same meeting as the budget public hearing as required by 42127(a)(1).

Services

Include, but are not limited to, services associated with the delivery of instruction,

administration, facilities, pupil support services, technology, and other general infrastructure necessary to operate and deliver educational instruction and related services. To "improve services" means to grow services in quality. To "increase services" means to grow services in quantity.

Prior Year

Means one fiscal year immediately preceding the fiscal year for which an LCAP is approved.

Qualitative

The term "qualitative" is used to refer to other qualitative information gathered to evaluate the effectiveness of the district's goals and actions related to the state's priorities. These may include findings that result from, but are not limited to, school quality reviews or any other reviews.

LCAP Requirements - Actions and Eight State Priorities

Education Code 52060(d) identifies eight state priorities that shall be addressed annually in the district's goals.

1) Teachers, Instructional Materials, Facilities

Education Code 52060(d)(1) - Teachers are appropriately assigned and fully credentialed in the subject area for the pupils they teach, every pupil has sufficient access to standards-aligned instructional materials, and school facilities are maintained in good repair.

2) State Academic and Performance Standards

Education Code 52060(d)(2) - Implementation of academic content and performance standards and English language development standards, including how the programs and services will enable English learners to access the common core academic content standards and the English language development standards to gain academic content knowledge and English language proficiency.

3) Parent Involvement

Education Code 52060(d)(3) - Efforts to seek parent input in decision making at the district and each school site, including how the school district will promote parental participation in programs for unduplicated pupils and individuals with special need subgroups.

4) Pupil Achievement

Education Code 52060(d)(4) - Pupil achievement, as measured by all of the following as applicable: statewide assessments, Academic Performance Index, percentage of students who have completed A-G requirements, programs of study that align with state board-approved career technical educational standards and frameworks, percentage of English learners who made progress toward English proficiency as measured by the CELDT,

English learner reclassification rate, percentage of pupils who have passed an advancement placement test with a score of 3 or higher, percentage of pupils who participate in and demonstrate college preparedness as assessed in Early Assessment Program.

5) Pupil Engagement

Education Code 52060(d)(5) - Pupil engagement, as measured by all of the following as applicable: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates.

6) School Climate

Education Code 52060(d)(6) - School climate, as measured by all of the following as applicable: pupil suspension rates, pupil expulsion rates, and other local measures of pupils, parents and teachers on the sense of safety and school connectedness.

7) Access to Adopted Courses of Study

Education Code 52060(d)(7) - The extent to which pupils have access to, and are enrolled in, a broad course of study that includes all the subject areas listed for grades 1 to 6 in Education Code 51210 (English, mathematics, social science, science, visual and performing arts, health, physical education, and other studies as prescribed by the local governing board) and all the subject areas listed for grades 7 to 12 listed in Education Code 51220 (English, social science, foreign language, physical education, science, mathematics, visual and performing arts, applied arts, career technical education, and other studies as prescribed by the local governing board).

8) Pupil Outcomes Related to Courses of Study

Education Code 52060(d)(8) - Pupil outcomes in the subject areas listed in Education Code 51210 and Education Code 51220.

Plan Alignment

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on a school accountability report card.

Education Code 64001(a) states that the district shall assure that the Single Plan for Pupil Achievement (for all schools identified in Row 6- Scope of Service) has been prepared in accordance with law, that school site councils have developed and approved the school's Single Plan and that they were developed with the review, certification, and advice of any applicable school advisory committee.

Education Code 64001(h) states that the school district governing boards shall certify that, to the extent allowable under federal law, plans developed for purposes of this section are consistent with district local improvement plans.