

Integrated ELD

- All teachers with ELs in their classroom use CA ELD Standards in tandem with CA CCSS for ELA/Literacy and other content standards.
- Throughout the day and across the disciplines, ELs learn to use English as they simultaneously learn content knowledge through English.
- Support EL's linguistic and academic progress.

Designated ELD

- Separate and protected time during the regular school day.
- CA ELD Standards are the focal standards that build into and from content instruction.
- Qualified teachers work with EL children grouped by similar English proficiency levels.
- Content focus is derived from ELA and other areas of the curriculum.
- Focus on the critical language students need to develop.

ELD INSTRUCTION

All teachers must attend to the language learning needs of their ELs in strategic ways that promote the simultaneous development of content knowledge and advanced levels of English. In this section, ELD instruction will be described first generally and then in terms of using the CA ELD standards in two ways:

1. Integrated ELD, in which all teachers with ELs in their classrooms use the CA ELD Standards in tandem with the focal CA CCSS for ELA/Literacy and other content standards
2. Designated ELD, or a protected time during the regular school day in which teachers use the CA ELD Standards as the focal standards in ways that build into and from content instruction in order to develop critical language ELs need for content learning in English

Integrated and designated ELD may be unfamiliar terms. These new terms now encompass elements of previously used terms, such as, sheltered instruction, SDAIE, dedicated ELD. It is beyond the scope of this framework to identify all previously used or existing terms, and readers should read the framework carefully to determine how the new terminology reflects or differs from current terms and understandings.

<http://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>